

Implementing PCOC A guide for services







PCOC is an outcome and benchmarking program. PCOC creates a clinical language by embedding five validated clinical assessments to systematically measure and improve patient and family/carer outcomes. For more information visit the PCOC website.

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About this guide

The purpose of this guide is to support implementation of the Palliative Care Outcomes Collaboration (PCOC) program. Implementing the PCOC program is a three stage process requiring action in the following areas: leadership and governance, assessment and response, education and training, data entry and quality improvement.

This guide is a companion to the *Sustaining PCOC: a guide for services*, which describes key activities that are essential to embed and sustain PCOC into routine practice.

Who is this guide for?

This guide is designed for managers, clinical leaders and PCOC champions responsible for implementation, are able to make key decisions regarding implementation and are responsible to monitor and evaluate progress through the stages described in figure 1. Additional support and information are available at www.pcoc.org.au

There are three distinct stages in starting PCOC and establishing it as routine practice at a service and organisational level; these are planning, implementing and reviewing. The development of an implementation plan is supported by completion of the readiness assessment.

Figure 1 Implementation stages

1. PLAN

- Ensure organisation and service 'readiness'
- Establish governance
- Re-engineer processes to incorporate assessment and response protocol
- Incorporate PCOC into orientation and training and data collection systems
 - ${f \circlearrowleft}$ 1-6 months

2. IMPLEMENT

- Commence routine patient assessment using PCOC's assessment and response protocol
- Commence data entry
- Submit first 6 month patient data for PCOC report

+6 months

3. REVIEW

- First PCOC report
- Undertake audit and case review
- Incorporate PCOC in routine quality improvement and accreditation activities
- PCOC information used for service planning and research

(*)+ 6-18 months



Stage 1 – Plan: Establishing readiness for implementation

Readiness is established by the completion of the readiness assessment (Appendix 1). This assessment is the first stage in developing an implementation plan. It outlines the requirements for participation including the establishment of processes, roles and responsibilities. An implementation plan, developed by a multidisciplinary team, includes a PCOC orientation plan, incorporating completion of the PCOC Essentials online course. A date for commencement of PCOC assessment to 'go live' is established.

A service cannot proceed to stage 2 until the readiness assessment is complete. This is followed by registration into PCOC. Upon registration, organisational identification is allocated including service and team identification (where applicable). If readiness is not established the organisation can choose to continue to work with PCOC towards readiness or may consider participation in PCOC's profile program or periodic survey program.

Stage 2 - Implement: Commence routine assessment

The implementation stage is the period starting with the date when the clinical team commence patient assessment using the PCOC assessment and response protocol; and the assessment data is collected and entered into a PCOC compliant IT system for the purposes of participation in PCOC reports. Stage 2 is complete when the data is submitted for the first PCOC report.

Role of the PCOC Clinical Lead

A factor critical to the successful implementation of the PCOC program is the designation of a PCOC clinical lead (champion). This role includes:

- Act as a role model to support and re-inforce the assessment and response processes
- Provide staff with information and orientation to the PCOC resources
- Guide and support staff to complete the Essentials Online course and orientation to PCOC
- Work with the PCOC Improvement Facilitator to support local process for embedding and sustaining PCOC
- Provide feedback to the leadership team on any identified areas for improvement.

Stage 3 – Review: Monitor and modify

Stage 3 commences with the review of the first outcome report and process review, using the key strategies and enabling factors tool (Appendix 2) and in partnership with a PCOC Improvement Facilitator. Patient outcome data is reviewed using audit and case review, guided by PCOC's quality toolkit. The use of the common language and integration into all aspects of service delivery are an important part of the review and monitoring stage. Stage 3 can be 6 to 18 months in duration and is supported by PCOC Improvement Facilitators.

Key strategies and enabling factors

The main activities and timeframes that are critical in each stage to support PCOC into routine practice are determined by a set of five Key Strategies and associated Enabling Factors. PCOC recommends that the key strategies and enabling factors tool (Appendix 2) is used as part of implementation and review, and with each outcome report.



Appendix 1 Readiness for PCOC Implementation

Background

This *readiness for implementation* ensures an organisation is prepared to implement PCOC. It is important that staff with the ability to make key decisions in relation to these areas are actively involved in all stages of the implementation process.

How to use this resource

This is a companion to PCOC's *Implementing PCOC:* a guide for services and the Assessment and Response Protocol. An organisation's Readiness to implement PCOC must be established prior to completion of the PCOC Registration Form.

Key strategy 1: Leadership and governance

The support of leadership, clear governance and accountability processes are critical for the successful implementation of PCOC into routine practice.

PCOC Requirement	Yes	No	Person/s responsible	Plan and timeframe
Senior executive staff support PCOC implementation				
A leadership team has been established to endorse, support and adequately resource the implementation of PCOC				
3. Responsibility for entering and extracting data has been allocated				
4. Responsibility for staff training and education support has been allocated				
5. Management team have provided clear direction for all staff involved in assessment of palliative patients to follow routine process of assessments (interdisciplinary)				
6. One to two clinical facilitators (champions) have been identified to work in partnership with staff and with PCOC to support implementation				



Key strategy 2: Local processes are in place to support routine assessment

The PCOC Assessment and Response Protocol supports services to develop site specific processes to implement the five validated clinical assessment tools into routine practice.

PCOC Requirement	Yes	No	Person/s responsible	Plan and timeframe
 Assessment processes have been identified or developed to support the routine use of the five PCOC assessment tools (this may be the development of a service/site specific protocol or use of the PCOC Assessment and Response protocol). Assessment processes should address the following areas: Frequency of PCOC assessments Roles and responsibilities for assessments and response to scores Use of PCOC assessments in team meetings and handover Use of PCOC assessments for anticipatory care and response and referral Interdisciplinary responsibility for assessment and response to scores 				
2. PCOC is incorporated as a standard component in orientation for new staff				
3. Relevant policies and procedures are modified to support the use of PCOC tools				



Key strategy 3: Orientation and ongoing education

Education is a key requirement to implement, sustain and embed the PCOC assessment tools as a framework for care delivery and their consistent application in routine practice.

PCOC Requirement	Yes	No	Person/s responsible	Plan and timeframe
PCOC assessment processes are clearly communicated to all staff				
2. A site/service specific orientation package is developed that incorporates:				
 PCOC Assessment and response protocol 				
PCOC documentation				
 Provision of PCOC lanyard cards 				
 PCOC resources and website (i.e. self-directed education package) 				
3. The clinical facilitator/s (champions) accept responsibility to support,				
reinforce and role model assessment processes for staff, and provide				
feedback on the use of assessment tools				
4. An education plan is developed that supports all new staff to attend PCOC				
training on the palliative assessment and response protocol				

Key strategy 4: Data entry, extraction and quality

Data quality is an important aspect of participation in PCOC and ensures that only data of a sufficient standard is included in the national benchmark results. Adequate data processes and resources are essential to ensure that errors are corrected both at the point of data entry and data submission.

PCOC Requirement	Yes	No	Person/s responsible	Plan and timeframe
1. Data will be routinely entered at agreed points and entered progressively to ensure data entry is up to date				
2. The identified person/s for entering and extracting data will be allocated adequate time to enter data accurately and in accordance with timeframes				
3. PCOC Improvement Facilitator and data support staff will be contacted for on-going support				



Key strategy 5: Quality improvement

Being part of PCOC demonstrates a commitment to maintaining quality and striving for ongoing improvement. The PCOC program can support organisations in meeting safety and quality standards and can help achieve and maintain accreditation.

PCOC Requirement	Yes	No	Person/s responsible	Plan and timeframe
Quality staff are involved in planning for implementation of PCOC				
PCOC is integrated into quality systems (e.g. organisational accreditation plans)				

Signatory

This assessment was completed by:

Name	
Position	
Signature	
Date	



PCOC Self-Assessment Key strategies and enabling factors

Complete the checklist below to identify what your organisation/service is doing well and what areas may need improvement to help embed and sustain the PCOC program into routine practice.

Name of organisation: Date of completion:

	y Strategy 1: Leadership support for PCOC is secured, both at an ganisational and service level	Yes	Mostly	Some- times	No
	y leadership staff*				
1.	Provide direction on how to use PCOC reports				
2.	Attend benchmarking workshops and/or PCOC events				
3.	Provide opportunities for staff to participate in PCOC education				
4.	Ensure the PCOC Assessment and Response protocol is included in				
→.	relevant policies and procedures				
Ko	y Strategy 2: Routine assessment and response	Yes	Mostly	Some-	No
		103	Mostry	times	140
1.	All five assessment tools are used to routinely assess patients				
2.	Assessments are documented at point of care				
3.	Clinicians have access to the full PCOC assessment definitions				
4.	Patients and family are given the SAS tool to help rate symptom distress				
5.	PCOC scores form part of clinical handover				
6.	Assessment scores are used to help guide and plan patient care				
7.	PCOC scores are discussed in care planning and patient review meetings				
8.	All staff (including medical, nursing, allied health, pastoral care) use PCOC				
	tools as part of patient assessment				
Ke	y Strategy 3: PCOC data entry, extraction and quality	Yes	Mostly	Some- times	No
1.	Data errors are identified and corrected				
`					
2.	Adequate time is allocated to ensure accurate data entry				
	y Strategy 4: Orientation and education	Yes	Mostly	Some- times	No
		Yes	Mostly		No
Ke	y Strategy 4: Orientation and education	Yes	Mostly		No
Ke	y Strategy 4: Orientation and education Orientation includes PCOC assessment and response protocol	Yes	Mostly		No
1. 2.	y Strategy 4: Orientation and education Orientation includes PCOC assessment and response protocol PCOC is regularly included in in-service education	Yes	Mostly		No
1. 2. 3.	Orientation includes PCOC assessment and response protocol PCOC is regularly included in in-service education PCOC lanyard cards are provided to staff	Yes	Mostly		No
1. 2. 3. 4.	Orientation includes PCOC assessment and response protocol PCOC is regularly included in in-service education PCOC lanyard cards are provided to staff PCOC Essentials online course is completed by staff	Yes	Mostly		No
1. 2. 3. 4. 5.	Orientation includes PCOC assessment and response protocol PCOC is regularly included in in-service education PCOC lanyard cards are provided to staff PCOC Essentials online course is completed by staff PCOC champions and clinical leads attend relevant PCOC workshops	Yes	Mostly		No
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^{*} Key staff include the appropriate medical, nursing and allied health leads, quality manager