

## Clinical Workshop

**Saturday, 5 November 2022**

University of Wollongong  
McKinnon Building 67.104

### ***Improving Psychotherapy Treatment of Borderline Personality Disorder: Brain Research Insights On Causes, Pathways and Cognitive Deficits Influencing Treatment***

**Presented by Professor Anthony Ruocco**

Dr. Anthony C. Ruocco is Professor, Graduate Chair and Director of Clinical Training in the Department of Psychological Clinical Science at the University of Toronto. He is a licensed psychologist registered with the College of Psychologists of Ontario. He completed his Ph.D. in Clinical Psychology (Neuropsychology track) at Drexel University and his predoctoral internship in the Department of Psychiatry at the University of Chicago. He was a postdoctoral fellow in the Center for Cognitive Medicine at the University of Illinois at Chicago and he completed a concurrent postdoctoral residency in Clinical Neuropsychology in the Department of Psychiatry at the University of Illinois Medical Center at Chicago.

Dr. Ruocco is recognized for his research on neurocognitive, social-cognitive, and neuroimaging studies of borderline personality disorder, including family studies, investigations of brain structure and function, and the impacts of psychotherapies and brain stimulation treatment on symptoms, cognition, and brain function.

This workshop will review present theory and research, with a focus on the implications of each topic for both assessment and intervention. As the state of brain imaging research is that it cannot yet be used clinically to inform psychotherapy for BPD, it will also present more clinically applicable neuropsychological and social cognition findings and how these might influence case formulation, treatment planning, etc. The final topic will speak the clinical application of non-invasive brain stimulation approaches to treating features of BPD.

<b>8.30- 9.00am</b>	<b>Registration</b>
9.00 – 10.30am	Brain and Psychotherapy
10.30 – 11.00am	Morning Tea
11.00am – 12.30pm	Neurodevelopment, Learning Disorders and ADHD
12.30 – 1.30pm	Lunch
1.30 – 3.00pm	Neuropsychology and Social Cognition
3.00 – 3.15pm	Short Break
3.15 – 4.00pm	Non-Invasive Brain Stimulation Interventions
4.00pm	Workshop Close